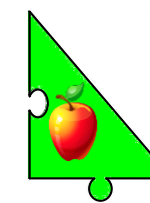


# KS4 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Years 10 &amp; 11 – Rolling programme Year 1</b>						
<b>English</b> WJEC	E1,E2 &E3 Response to poetry	E1, E2 & E3: <b>Descriptive writing</b>	E1 E2 & E3: <b>A mini project to introduce a personal topic of interest</b>	E1 E2 & E3: <b>Response to media</b>	E1 E2 & E3: <b>Begin the Additional English course</b>	E1 E2 & E3: <b>Begin the Additional English course</b>
	L1 – FS Edexcel: Narrative fiction; debate and writing from a characters point of view (AO: take full part in discussions and exchanges, including unfamiliar subjects) <i>Journey to Jo'burg</i>	L1 – FS Edexcel: Non-fiction autobiography; presentation and writing a film review (AO: write a range of texts to communicate information, ideas and opinions) <i>Long Walk to Freedom</i>	L1 – FS Edexcel: Short stories; descriptive writing (AO: read and understand a range of straightforward texts) <i>Of Lions and Unicorns</i>	L1 – FS Edexcel: Response to poetry Assessment prep	L1 – FS Edexcel: S&L assessment Review Assessment Objectives, coverage and range	L1 – FS Edexcel: writing for different purposes Being a reflective learner
	GCSE: Shakespeare - Macbeth	GCSE:19 <sup>th</sup> Century Novel – A Christmas Carol	GCSE: Poetry Anthology - Writing to express a point view	GCSE: Poetry Anthology – text from 19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> century	GCSE:20 <sup>th</sup> and 21 <sup>st</sup> century prose fiction texts	GCSE: Revision of literature texts
<b>Maths</b> AQA	E1 E2 E3: Properties of number	E1 E2 E3: The four operations	E1 E2 E3: Calendar & Time	E1 E2 E3: Measures	E1 E2 E3:Consolidation of unit skills	E1 E2 E3:consolidation of unit skills
	L1&2: Foundation Core measures	L1&2: Foundation Core Perimeter and area	L1&2 Foundation Core Shape	L1&2: Consolidation of unit skills	L1&2: Money Management	L1&2: Money Management
<b>Year 10</b>						
<b>Science</b> Entry level Certificate AQA	Human Body  Forensics & life skills Entry 1 Aim Award	Human Body  Forensics & life skills Entry 1 Aim Award	Human Body  Forensics & life skills Entry 1 Aim Award	Human Body  Forensics & life skills Entry 1 Aim Award	Chemistry  Chemical Reactions	Chemistry  Chemical Reactions
<b>ICT</b> Functional Skills	Functional Skills ICT Entry levels Cambridge level 1 Business Skills	Functional Skills ICT Entry levels Cambridge level 1 Business Skills	Entry level certificate ICT R441 Cambridge level 1 Business Skills	Entry level certificate ICT R441 Cambridge level 1 Business Skills	Entry level certificate ICT R441 Cambridge level 1 Business Skills	Entry level certificate ICT R441 Cambridge level 1 Business Skills
<b>Food</b> BTEC Year 10 Options Aim Award	Basic Food Preparation E3 Unique Reference Number: K/504/9390Prepare and Cook  Jamie Oliver Home cooking skills Level 1	Basic Food PreparationE3  Jamie Oliver Home cooking skills Level 1	Basic Food PreparationE3  Jamie Oliver Home cooking skills Level 1	Basic Food Preparation and Cooking L1 Unique Reference Number: M/504/9391  Jamie Oliver Home cooking skills Level 2	Basic Food Preparation and Cooking L1  Jamie Oliver Home cooking skills Level 2	Basic Food Preparation and Cooking L1  Jamie Oliver Home cooking skills Level 2
<b>PE</b> Aim Award	FUNDamentals & Fitness	Team Games/Sports & Fitness	Aim Award Theory & Sports Offsite	Cycling & Racquet Sports	Gymnastic & Athletics	Trampoline & Cricket
<b>Citizenship</b> Aim Awards	SEFL Aim Award Law and Order – to raise awareness of laws, how they are made, why have them and possible consequences of breaking them.	SEFL Aim Award Law and Order – to raise awareness of laws, how they are made, why have them and possible consequences of breaking them.	SEFL Aim Award Law and Order – to raise awareness of laws, how they are made, why have them and possible consequences of breaking them.	SEFL Aim Award Citizenship Unit – to explore rights and responsibilities of individuals	SEFL Aim Award Citizenship Unit – to explore rights and responsibilities of individuals	SEFL Aim Award Citizenship Unit – to explore rights and responsibilities of individuals

PSHE Aim Awards	SRE (Sex and Relationships Education)	SRE	SRE	SRE	SRE	SRE
<b>Music</b> SEFL Aim Award	Understanding sound and using hardware	Understanding live sound in a performance	Learning to play a chosen instrument	Learning to play a chosen instrument	Learning to play a chosen instrument	Learning to play a chosen instrument
<b>Drama</b> SEFL Aim Award	lighting	lighting	lighting			
<b>Film Making</b> Aim Awards	Beginners guide to filmmaking	storyboarding	Film project our school and community	Film project our school and community	Discovering genres	Discovering genres
<b>History</b> Aim awards	Joseph Wright – history of Derby Art	Joseph Wright – history of Derby Art	Horrible Histories of Derby Derby Goal	Horrible Histories of Derby Derby Goal	A brief history of Derby - timeline	A brief history of Derby - timeline
<b>Global</b> Edexcel entry level Religious Studies <b>Y10</b>	Judaism/WW2 refugees/being safe	Buddhism/Tanzania project/Happiness	My beliefs/global citizen/goal setting	Islam/Being a responsible citizen/Fundraising Tanzania	Laws/ RE: Section 8.4 Religion: crime and punishment/The Environment	What is a Society?
<b>IAG/WEX</b> Aim Awards	CV writing	Work Experience	Work Experience	Career Presentation	Career Presentation	Re-visit CV writing
<b>Art GCSE/Award</b>	AQA GCSE Art, Craft and Design  Skills workshops/MINI Project  Arts Award – Bronze Award	AQA GCSE Art, Craft and Design  Skills workshops/MINI Project  Arts Award – Bronze Award	AQA GCSE Art, Craft and Design  Sustained Project – student led  Arts Award – Bronze Award	AQA GCSE Art, Craft and Design  Sustained Project – student led  Arts Award – Bronze Award	AQA GCSE Art, Craft and Design  Sustained Project – student led  Arts Award – Bronze Award	AQA GCSE Art, Craft and Design  Sustained Project – student led  Arts Award – Bronze Award
<b>D of E</b>	volunteering	volunteering	Physical	Physical	Skills	Skills
<b>Princes Trust</b>	Teamwork and planning for personal development	Presentation skills	Preparing for a healthy active lifestyle	Preparing for a healthy active lifestyle	Undertaking an enterprise project	Undertaking an enterprise project
	<b>Years 10 &amp; 11 – Rolling programme Year 2</b>					
<b>Additional English WJEC</b>	E1 E2 E3: Creating Narratives	E1 E2 E3: Poetry	E1 E2 E3: Exploring Narratives or Exploring Shakespeare	E1 E2 E3: review of portfolios	E1 E2 E3: Completion of portfolios	E1 E2 E3: Media and genre Being a reflective learner
	L1 –: Edexcel AO S&L take full part in formal and informal discussions and exchanges that include unfamiliar subjects	L1 – FS Edexcel: AO write a range of texts to communicate information, ideas and opinions, using formats and styles suitable for their purpose and audience	L1 – FS Edexcel: AO read and understand a range of straightforward texts	L1 – FS Edexcel: assessment	L1 – FS Edexcel: writing for different purposes	L1 – FS Edexcel: being a reflective learner and presentation
	GCSE:	GCSE:	GCSE:	GCSE:	GCSE:	GCSE:
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths AQA</b>	E1 E2 E3: Statistics	E1 E2 E3: Money	E1 E2 E3: Ratio	E1 E2 E3: Geometry & Prep for assessment	E1 E2 E3: Consolidation of unit skills	E1 E2 E3: consolidation of unit skills
	L1&2: Using Data	L1&2: Using Data	L1&2: Consolidation of unit skills	L1&2: Assessment prep	L1&2: Assessment	L1&2: problem solving using all four operations

	Year 11					
Science	Aim Award - Forensics	Aim Award - Forensics	Aim Award - Forensics	Aim Award - Basic Lab skills	Aim Award - Basic Lab skills	Aim Award - Basic Lab skills
ICT	SEFL Aim Award Animation	SEFL Aim Award Animation	SEFL Aim Award Animation	SEFL Aim Award Animation	Functional Skills	Functional Skills
Food	Basic Food Preparation E3 Unique Reference Number: K/504/9390Prepare and Cook	Basic Food Preparation E3	Basic Food Preparation E3	Basic Food Preparation and Cooking L1 Unique Reference Number: M/504/9391	Basic Food Preparation and Cooking L1	Basic Food Preparation and Cooking L1
PE	FUNDamentals & Fitness	Team Games/Sports & Fitness	Aim Award Theory & Sports Offsite	Cycling & Racquet Sports	Gymnastic & Athletics	Trampolining & Cricket
PSHE (to change to Drugs Education next year)	Aim Award Unit Title: Banking and Other Financial Organisations Unit Level: One	Aim Award Unit Title: Banking and Other Financial Organisations Unit Level: One	Aim Award Unit Title: Banking and Other Financial Organisations Unit Level: One	Aim Award Unit Title: Banking and Other Financial Organisations Unit Level: One	Aim Award Unit Title: Banking and Other Financial Organisations Unit Level: One	Aim Award Unit Title: Banking and Other Financial Organisations Unit Level: One
Citizenship	Unit Title: Diversity in Society Unit Level: Entry 3 AIM Awards Unit Code: HB7/E3/EA/008	Unit Title: Diversity in Society Unit Level: Entry 3 AIM Awards Unit Code: HB7/E3/EA/008	Unit Title: Diversity in Society Unit Level: Entry 3 AIM Awards Unit Code: HB7/E3/EA/008	SEFL Aim Award Personal Relationships – communicate their own ideas and preferences, effectively to others and to understand personal relationships.	SEFL Aim Award Personal Relationships – communicate their own ideas and preferences, effectively to others and to understand personal relationships.	SEFL Aim Award Personal Relationships – communicate their own ideas and preferences, effectively to others and to understand personal relationships.
Music	Understanding sound and using hardware	Understanding live sound in a performance	Learning to play a chosen instrument	Learning to play a chosen instrument	Learning to play a chosen instrument	Learning to play a chosen instrument
Drama	lighting	lighting	lighting			
Global Edexcel entry level Religious Studies Y11	World security./RE: Section 8.3 Religion: peace and conflict/Refugees today	Hinduism/Tanzania project/The purpose of life	Humanism and Athiesm/Global citizenship/	Looking after our world/ RE: Section 8.1 Religion: rights and responsibilities/ Fundraising Tanzania	Do we need money? Sikhism/ Cost of living around the world	What is politics?/political parties UK
IAG/WEX	job Search	job Search	Job Applications	Job Applications	Careers fair	Careers fair
Art GCSE/Award	AQA GCSE Art, Craft and Design Sustained Project – student led  Arts Award – Silver Award	AQA GCSE Art, Craft and Design Sustained Project – student led  Arts Award – Silver Award	AQA GCSE Art, Craft and Design  Externally set Assignment – preparatory work  Arts Award – Silver Award	AQA GCSE Art, Craft and Design  Exam Final Piece 10 Hours un-aided work  Arts Award – Silver Award	AQA GCSE Art, Craft and Design  Portfolio completion & presentation  Arts Award – Silver Award	AQA GCSE Art, Craft and Design  Portfolio completion & presentation  Arts Award – Silver Award
D of E	Expedition prep	Expedition prep	Expedition	Expedition		